## Applied Linguistics Research Conversations Away-Day Event, 14 June

Welcome!

Here's the schedule of activities today:

10.00 - Introduction (including presentation of survey results and initial discussion)

10.45 - Activity 1 – peer dialogue in pairs (and tea/coffee)

11:45 - Activity 2 – peer dialogue in pairs

12:35 - Lunch

13:35 - Activity 3 - group 'Q&A game'

14.45 - Reflective writing (and tea/coffee)

15:15- Evaluative discussion of activities

16:00 - End

Today's event is the centre-piece of our Enhancing Research Culture project, "Countering silos and hierarchies through peer-to-peer research-in-progress conversations" (March–July 2024). We hope that you will enjoy talking about research in some new ways and that this will be beneficial to the development of 'research culture' in Applied Linguistics.

At today's away-day, you will be engaged in a series of structured one-to-one and group conversations about research. All are welcome, no matter if you are in a research role, teaching role, or professional role, or employed on a temporary or permanent basis, and no matter if you are a staff member or a doctoral student or a visiting scholar.

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## \*What are 'research conversations'?

We define 'research conversations', for the purposes of this project, as 'relatively casual conversations about or relating to research, occurring (spontaneously) in informal settings'. These may be about or related to completed research, research-in-progress or ideas or plans for future research. They can involve established researchers, novice researchers, teacher-researchers and professional services staff alike.

## What is this project about?

- This is both a research culture project and a research project.
- In the project, we are aiming to develop, pilot and evaluate guidelines/formats for structured peer dialogue about research which can then be trialed, disseminated and embedded more widely in SELCS and across disciplinary/status boundaries in the university.
- Since the main project aim of the event is evaluative, in the afternoon you will be
  expected to engage in some anonymous reflective writing (for 30 minutes) about your
  experience of peer-to-peer research conversations at the event. This will be followed by
  an audio-recorded general discussion for 45 minutes. Additionally, one month after the
  event, you will receive a follow-up evaluation questionnaire to gather information about
  any conversations, encounters, or aspirations resulting from the away-day experience.